

**FOR GRANT APPLICATIONS \$2,000 OR MORE**

Office Use Only

Date of Board Meeting:

Agenda Item No.

New Grant

Section 1: General Information:

Continuation

Grant Start/End Dates: Oct. 1009 Application Deadline: Sept. 11, 2009 Grant Amt: \$2036.40

Funder's Grant Title: Splash Mini Grant Your Grant Title: More Hyponic Gardening  
 e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc

Grant Writer: DeeDee Rice School/Dept. Fruitville/SPARK team Phone 361-6200 Ext \_\_\_\_\_

Grant Contact Person\* \_\_\_\_\_ School/Dept \_\_\_\_\_ Phone \_\_\_\_\_ Ext \_\_\_\_\_

\*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
Fruitville	10	200	

Does this grant require matching funds? \_\_\_ Yes x No If yes, what amount? \_\_\_\_\_ How will these funds be raised?

Grant Description

Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.

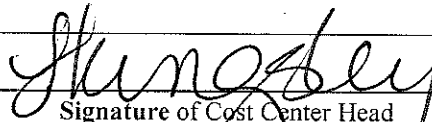
Briefly summarize the overall **purpose/objective** of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. *(Not grant activities)*  
 During the 2008-2009 school year, 200 students had a chance to learn about the hydroponic method of growing plants. The students learned how to set up this unique system and to grow plants using this water saving method. The teachers want make sure that the students continue to learn how this method delivers water and nutrients directly to the roots of the plants which causes water to be used more efficiently. This grant will provide for further instruction in how the hydroponic method works. The children will also be learning more about water conservation using SWIFTMUD's Water Conservation kit, hands-on unique gardening and authentic experiments.

Briefly list grant program activities *(what is going to be done with the grant funds)*:  
 Students will:\*continue to research hydroponics methods in growing plants and traditional methods, so they can compare the amount of water used in each method  
 \*Grow two separate crops during the school year, graph and record the growth of plants and water usage from the hydro stackers. Conclusions will be drawn based on these results.  
 \*Enjoy reading and listening to the books provided in the Water Conservation Kit and participating in the activities.  
 \*Write poetry about conservation and the planting, growing and tasting process of our plants

Please provide a brief explanation of pertinent **budget items** that will be funded through this grant. *(Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)*  
 The grant will be used to purchase 2 units of 4 large hydro-stackers for the growing of larger plants such as pumpkins, having Mr. Bullock come and install the new units and inspect the old ones, purchasing of plants, and buying 8 water conservation kits from SWIFTMUD.

How will grant activities be continued after the end of grant period?  
 The hydro-stackers will be a permanent part of the school, so we will be able to grow a variety of plants each school year. We will be able to use the data from the grant to see what plants do the best.

Laura Kingsley  
 Print Name of Cost Center Head

  
 Signature of Cost Center Head

9/21/09  
 Date

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

